



My Teaching Portfolio

Some Aspects of my Journey/Teaching Experiences That I am Proud of

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This is our classroom kindness pond used in my certification practicum to support the month of February and the anti-bullying campaign. Each student shared a time they did something kind and placed a marble into the jar of water as they shared. I then explained to them the ripple effect of water, and how the ripple effect of kindness works in a similar way.

We kept the kindness pond in our classroom for the entire month. Each day, students shared kind actions they had done throughout the day and placed a marble into the pond. Students commented on how good this made them feel. It was a very impactful classroom addition.

RUN A PIZZA PLACE: A Fraction Project

TASK
#5

DRINK ORDERS

The first job after greeting your customers is to take drink orders.



First, let's choose a color to represent each type of drink. Shade the crayons to show the colors that you will use.

Lemonade Iced Tea Juice Coffee Tea

Shade the drinks and represent each type of drink as a fraction of the total.

ORDER FORM		
Type of Drink	Quantity	Fraction of the Total Drinks
Iced Tea	3	
Juice	2	
Lemonade	1	

Shade the cups:



ORDER FORM		
Type of Drink	Quantity	Fraction of the Total Drinks
Coffee	4	
Tea	5	
Juice	1	

Shade the cups:



ORDER FORM		
Type of Drink	Quantity	Fraction of the Total Drinks
Lemonade	3	
Tea	2	
Juice	1	
Coffee	6	

Shade the cups:



During my certification practicum, I taught my grade 4 students all about fractions, but I wanted to make this fun and exciting for them! The students spent two weeks creating, designing, and opening up their own pizza places using a unit I binded together for them. Each day, they had a task to complete to help them learn about fractions, but they were creating their own restaurants while doing so. By the end, students had named and designed a logo for their pizzerias, created drink and dessert menus, dealt with customer complaints, created their own specialty pizzas, and became fraction experts. On the last day, we celebrated by making our own pizzas!

During my certification practicum, I also planned, organized, and supervised a field trip to Stake Lake! I took control of permission slips, bus ordering, parent/student communication, and supervision. I was able to learn about and recognize all the planning that goes on behind the scenes of a field trip, as well as the importance of incorporating field trips into student learning.





This is a land mural my students collaborated on to show their appreciation for the land in which we reside. Students drew what they are grateful for in relation to the land of the Tk'emlúps te Secwépemc, and thanked what they are grateful for on the white hearts beside their drawings.

		<ul style="list-style-type: none"> After students have completed each poster, regain their attention with the wind chimes, and ask each group one by one to say 3 facts they see on their poster. Students can remain where they are instead of taking a seat, as they will need their same groups for the next activity
Body:		<ul style="list-style-type: none"> Inform students that we will be doing some drama with the different biomes and will remain in their same groups. Inform students that they will need to pretend as if they are on a specific biome. Are they hot? Are they cold? What animals might they be seeing? Is it raining or snowing? What kind of plants are they seeing? Explain to students that their task is to create a skit on a biome, and the other groups will try and guess what biome is being represented Inform students that the last poster their group wrote on will be their biome for the activity Ask students if they have any questions and if they understand their task. After questions are answered, give students 15 minutes to create skits Walk around, observe, and provide assistance where needed After the 15 minutes, regain student attention using the classroom wind chimes, and ask students to return to their seats Once seated, call on the different biomes to come to the front of the class and perform their skit. Remind students of respectful behavior and of the importance of clapping for their friends after each skit Call on the different biomes and watch the skits, and provide positive feedback and comments for each

I have grown to recognize the importance of experiential and hands-on learning, as well as integrating subjects to allow students different ways to demonstrate their understanding. Here is an example from my science unit on biomes!

One of the most important things I have learned as a new teacher is the impact of building connections with students. As I got to know my students and their passions and interests, I grew to care deeply for all of their needs, whether they were social, emotional, or academic. In turn, my students showed that they cared deeply for me as well.





On Pink Shirt Day, students wrote kind things to one another anonymously. Each student was given 3 different cards with different names on them, and they wrote something kind on each.

Each student had 3 compliments on their cards, and were given a pink balloon to tie their cards onto.

Kindness will always be celebrated in my classroom(s).



The last day of my certification practicum at our “Let Your Learning Glow” goodbye party. There were a lot of tears this day (from both me and the students).